

# Policy dashboard

Month: November

Year: 2023

## Council policy development

Items progress at different rates, depending on priorities.

### Policy issue identified

- Te Tiriti-based policy framework.
- Update of Council guidelines for induction and mentoring.
- Review of strategic plan.
- Fees and Levy Policy.
- Register Policy.
- Evaluative activity and prep for standards and code refresh.

### Options identification

- Language competency requirements (reflecting purpose change in Act).
- Professional boundaries.
- Rauhuia - Learning & Measurement Framework.
- Scopes of practice.
- Providing additional professional support to teachers completing practice plans.
- Prosecutions policy (outlining TC's powers to prosecute breaches relating to registration, practising certificates, & LATs).
- Competency framework for inclusive education (stakeholder engagement started in August, TCIEAG recruitment underway).
- Induction and mentoring: Reviewing MoE tenders for induction and mentoring modules.

### Consultation

- Strategic plan: Preparing draft consultation materials for discussion with peak bodies.
- [Language competency - Pre-consultation engagement with stakeholders completed.](#)

### Submissions analysis and recommendations

- Analysis of professional boundaries survey and focus groups results completed. Drafting of consultation document about professional boundaries, based on the analysis.
- [Analysis of language competency policy options feedback.](#)

### Approval

- [ITE Monitoring, Review, and Moderation \(October meeting\).](#)

### Implementation

- New ITE charges.
- New Rules.
- [New ITE Monitoring, Review, and Moderation process.](#)

## Education sector policy development

### Policy issue identified

- Tranche 3 ECE Regulatory Review.
- MoE is scoping Tranche 3 consultation in 2022. This will possibly result in a total rewrite of ECE Regulations.
- Tau Mai Te Reo Strategy (refreshed as part of the Education Work Programme) Early Learning Action Plan – Minister has deferred consultation on regulating for 80% qualified teachers.

### Options identification

- Curriculum refresh (MoE). The refresh of the New Zealand Curriculum is the central part of a wider curriculum and assessment change programme. It is being implemented alongside the Literacy & Communication and Maths Strategy released in March 2022. All elements of the NZC will be refreshed in phases.

### Consultation

- Curriculum refresh (MoE): in March–May, MoE sought feedback on the draft of Te Mātaiaho | the refreshed NZ curriculum.
- The Science, Technology and the Arts learning areas are being refreshed in 2023 and MoE was looking for schools to 'fast test' the drafts between May and June 2023.
- The next drafts of the science, arts and technology learning areas will be available in Term 4. Feedback timeframe will be open until 2024.

### Preparing submissions and recommendations

### Approval

- Tranche 2 ECE Regulatory Review.

### Implementation

- Tranche 1 ECE Regulatory Review.
- Physical restraint rules (guidelines took effect 7 February 2023).
- Refreshed Pacific Action Plan 2023 just published.
- Common practice model: expected to be released in Term 4 2023. Schools will be supported to use it from 2024.
- From 2025: schools must use the new mathematics, statistics, and English learning areas (refreshed NZ curriculum).
- From 2026, all schools will use the Common Practice Model when teaching literacy, communication and maths.

## Law reform

### Pending law change

- Technical changes sought by the Teaching Council to improve the operation of the Education and Training Act.
- Inflation adjustment for fees & levy.
- CAC and CA to specify time periods for any conditions imposed (similar to DT).

### Drafting

### Introduction to the House

### Select Committee

### House of Representatives

### Royal Assent

Education and Training Amendment Bill (No 3): Royal Assent on 22 August 2023.